

How to get the best out of your Independent Monthly Visits (Reg 44)

Dear Manager and Responsible Individual,

We want to ensure that you and your home get the best out of your Regulation 44 visits and reports. Our reports have become increasingly significant to Ofsted and placing authorities to help them form a view on your ability to safeguard and promote children's welfare and we aim to report in a way that enables a fair and balanced conclusion to be reached.

In reaching conclusions about children's safety and well-being, the primary focus for our visits is to:

- Evidence and showcase what you are doing well
- Reflect where improvements are needed
- Drive improvements through monthly monitoring
- Evidence improvements and impact of these
- Robustly prepare you for Ofsted inspections

In order, for our visits to be most effective, we would encourage Registered Managers to:

- Honestly share strengths, challenges and developments.
- Be open to questioning, critical feedback, information and challenges.
- Facilitate the contributions of staff, children, parents, carers, relatives, social workers and other professionals.
- Provide feedback to Regulation 44 visitors on how visits can be more beneficial.
- Ensure easy access to records and evidence.

We hope this brief guide will provide you with some useful tips on how to get the best out of your Regulation 44 Visits and we hope it can be used to assist staff induction and development. If you have any queries, please contact Valerie@childrenshomesquality.com



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	Registered Manager	Responsible Individual	Children
Prior to the visit.	<p>Think about positive aspects to share.</p> <p>Think about the challenges and how you are addressing them.</p> <p>Think about the areas you would welcome feedback on.</p> <p>Ensure staff understand the purpose of Regulation 44 visits and their role in it.</p> <p>Familiarise yourself with the report format so you are aware of what is likely to be requested.</p> <p>Ensure staff are prepared to liaise with Reg 44 and provide relevant information in the RM's absence.</p> <p>Email Ofsted inspection reports and Regulation 45 reports to Reg 44 Visitor and related action plans.</p>	<p>Are there particular areas you would like a Reg 44 visit to concentrate on?</p> <p>How can the Regulation 44 role assist you in driving performance?</p>	<p>Help children understand purpose of Reg 44 visit.</p> <p>Ask children to think about what they want to share with the Regulation 44 and use creative ways to facilitate this e.g., young people's meetings, message boxes, social stories, apps etc.</p>
During the visit.	<p>Be open- share your achievements and challenges</p> <p>Encourage staff to engage and respond honestly to Regulation 44 Visitors</p> <p>Clarify recommendations so you know what actions are being requested.</p>	<p>On occasion, be present during a Regulation 44 Visit. Review an area of practice alongside them and discuss your respective views.</p>	<p>Encourage and enable children to share their views on the home.</p> <p>Consider what practical steps you need to take to facilitate their engagement whilst respecting any decisions not to engage.</p>
After the visit.	<p>Read the report</p> <p>Be clear as to what action you will take. If you choose not to progress a recommendation clarify why.</p> <p>Contact the Regulation 44 Visitor and request amendments to any inaccuracies. A 10- minute phone call can resolve most issues.</p> <p>Share with staff team and reflect with them on conclusions and actions.</p> <p>Give your Regulation 44 visitor feedback from time to time and always complete the evaluations forms on their performance.</p>	<p>Read the report</p> <p>If recommendations have been repeated, support the RM to take immediate action.</p> <p>Ensure you make some comment for inclusion in the final report. This could be praise for the home or acknowledgement that you will drive forward an improvement required.</p> <p>Ensure the report is discussed in the RM's supervision.</p>	<p>Let children know what the overall conclusion was and actions that will be taken.</p> <p>Support young people to review and confirm they are happy with the way the views they expressed are reflected in the report.</p> <p>Consider including as a regular item for young people's meetings.</p>

